



Hamilton High School
SPORTS MEDICINE II

Instructor: Lance Michel, ATC Email: Michel.lance@cusd80.com

Course Objectives

This course is an advanced class in Sports Medicine. It will consist of classroom and lab activities with hands-on learning. The goal of this class is to continue to develop in the students an interest and knowledge in the area of Athletic Training and Sports Medicine. Topics to be covered include Anatomy, Kinesiology, Care, Recognition, Prevention and Rehabilitation of Athletic Injuries, Injury Management and First Aid.

Grading

Your 9 week quarter grade will be determined by dividing the total number of points scored on tests, quizzes, selected homework, class participation, professionalism points and after school field experience by the total number of points possible. Your semester grade will be the calculated proportionally (40% 1st or 3rd quarter, 40% 2nd or 4th quarter, 20% semester exam).

Grading Scale

A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	59% and Below

Late work is accepted within one week of EXCUSED absence. Work will not be accepted following an UNEXCUSED absence.

Test/Quiz Retake

Students failing a test or quiz, excluding the final exam, can retake it and score up to a 75% on it.

Virtual Attendance Statement:

Attendance is based on engagement. If a student is not present for synchronous instruction and does not complete the asynchronous/alternative assignment for the daily class meeting, then the student is considered absent. Teachers will contact attendance clerks once a student is determined to be absent.

Technology

Sports Medicine II will be using Google Classroom to present presentations and assignments. Pre-recorded Loom videos will be uploaded to Google classroom and assigned as a classroom assignment. Certain assignments may require students to upload documents, videos, or photos.

Google Meet will be used for live sessions.

Appropriate Use of Technology – board policy IJNDC-R:

The Governing Board intends that technological resources provided by the District be used in a safe, responsible and proper manner in support of the instructional program and for the advancement of student learning. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students. The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy. Please visit the student handbook at <https://www.cusd80.com/handbooks> for further details about appropriate use of technology use.

Virtual Classroom Expectations

1. Updates and announcements will be posted before class time
2. Assignments will be posted at 7am the day of class
3. Grades will be updated on Infinite campus end of day Fridays
4. Be engaged
5. Participate as much as possible
6. Be understanding of the struggles that come from virtual learning

Virtual Classroom Rules

1. Be respectful to all members of the class
2. When attending a live session make sure your background and dress are school appropriate
3. Technology is hard, be patient with any glitches that may happen

Diversity Statement

All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Hamilton High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation.